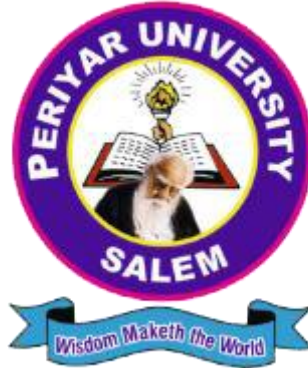


# **PERIYAR UNIVERSITY**

**(NAAC 'A++' Grade with CGPA 3.61 (Cycle - 3))**

**State University - NIRF Rank 56 - State Public University Rank 25**

**SALEM - 636 011**



**CENTRE FOR DISTANCE AND ONLINE EDUCATION (CDOE)**

**M.A. English**

**[SEMESTER PATTERN]**

**(2024-25 Onwards)**

**PROGRAMME PROJECT REPORT (PPR)**

**(Effective from the academic year 2024 – 2025)**

# **Programming Project Report (PPR)**

## **I. Programme's Mission and Objectives**

### **Mission**

- To offer need based, society driven, industrially relevant academic programmes with a view to make future ready citizens.
- To provide a vibrant learning environment, fostering innovation and creativity inspired by cutting edge research.
- To aspire as a national leader in developing educated contributors, career ready learners and global citizens.
- To make a significant, consistent and sustainable contribution towards social, cultural and economic life.
- To adopt hassle free, distributed, committed and transparent governance.

### **Objectives**

- Motivation of students to be responsible citizens making them aware of their societal role
- Inculcate scientific temper, honesty, integrity, transparency, empathy and ethical values amidst students
- Impart a desire for lifelong learning to foster patriotic sensibility, accountability and holistic wellbeing.
- Creating conducive and acceptable environment for innovation and critical thinking
- Imbibe value based education leading to inclusive growth.

### **Programme Objectives**

- To identify, speak and write about different literary genres, forms, periods and Movements
- To understand, appreciate, analyses and use different theoretical frameworks
- To acquire the ability to transfer literary critical skill store another cultural texts

- To undertake critical readings of literary texts
- To plan and write a research paper

## **II. Relevance of the Programme with HEI'S Mission and Goals**

The relevance of Master of Arts (MA) in English programme with a Higher Education Institution's (HEI) mission and goals can be multifaceted and impactful.

- 1. Academic Excellence:** Most HEIs prioritise academic excellence as a core mission. An MA in English programme contributes by fostering critical thinking, analytical skills, and advanced literary analysis among students. This aligns with the institution's goals of producing versatile scholars and professionals.
- 2. Research and Scholarship:** HEIs often emphasise research and scholarship. An MA programme encourages students to engage in original research, contribute to literary criticism, and publish scholarly work. This contributes directly to the institution's research output and academic prestige.
- 3. Cultural and Social Contribution:** Many HEIs aim to contribute to cultural and social development. An MA in English promotes understanding of diverse cultures, histories, and identities through literature. Post Graduates may contribute to societal discourse, cultural preservation, and public engagement, aligning with the institution's commitment to social responsibility.
- 4. Career Preparation:** HEIs typically aim to prepare students for successful careers. An MA in English equips post graduates with strong communication skills, critical thinking abilities, and cultural awareness, which are valuable in a wide range of professions including education, print media, journalism, content writing and as creative writers.
- 5. Community Engagement:** HEIs often emphasise community engagement and service. An MA programme might involve outreach activities such as literary events, workshops, or collaborations with local schools and organisations, enriching the community and fostering a sense of public service among students.

- 6. Global Perspective:** In an increasingly globalised world, HEIs often prioritise global perspectives. An MA in English explores literature from around the world, promoting cross-cultural understanding and preparing students to engage with global issues and audiences.

### **III. Nature of Prospective Target Group of Learners**

The prospective target group of learners for a Master of Arts (MA) in English programme can vary depending on the specific focus and offerings of the programme but generally, it includes individuals who have a strong interest in literature, language, and related fields. The typical target groups are:

- 1. Recent Graduates:** Many MA programmes attract recent graduates with bachelor's degrees in English or related disciplines who wish to deepen their knowledge and pursue advanced studies in literature, linguistics, creative writing, or cultural studies.
- 2. Educators and Teachers:** Current educators, especially those teaching English at secondary or community college levels, often pursue an MA in English to enhance their teaching skills, broaden their subject knowledge, and potentially advance their careers.
- 3. Professionals Seeking Career Change:** Individuals from diverse professional backgrounds, such as journalism, publishing, communications, or business, may enroll in an MA programme to transition into careers that require strong writing, critical thinking, and communication skills.
- 4. Aspiring Writers and Scholars:** Aspiring writers, poets, and scholars looking to refine their craft, develop their literary voice, or specialise in a particular literary genre or period may pursue an MA in English to receive mentorship and gain access to resources and networking opportunities within the academic community.
- 5. International Students:** Many MA programmes attract international students seeking to immerse themselves in English literature, language studies, or cultural studies in an English-speaking environment. These students often contribute diverse perspectives and enrich the academic discourse within the programme.

6. **Lifelong Learners:** Some individuals pursue an MA in English out of their personal interest and a desire for intellectual growth. These lifelong learners may not necessarily have career-related goals but are passionate about literature and eager to engage deeply with literary texts and critical theories.
7. **Researchers and Academics:** Individuals aiming for careers in academia or research typically pursue an MA in English as a stepping stone towards a doctoral degree (Ph.D.) or as a means to specialise further in a specific area of literature, linguistics, or cultural studies.

#### **IV. Appropriateness of programme to be conducted in Open and Distance Learning to acquire specific skills and competence**

##### **Programme Outcomes**

- The graduates would be able to aesthetically appreciate English literature and language. The graduates would cultivate intellectual curiosity, creativity and the desire for lifelong learning.
- The graduates would effectively be able to use English in day-to-day life.
- The ability of the graduates would be enhanced to think and write critically and clearly.
- The graduates would be able to recognise the scope of English literature and language in terms of career opportunities, communication, media and soft skills.

##### **Programme Specific Outcomes**

- Enhancing knowledge of different literatures in English.
- Understanding of values and culture embedded in literary texts.
- Cultivating critical ability to explore literary texts from varied points of view.
- Displaying expertise to pursue research in English.
- Acquisition of life skills for employment avenues.

## V. Instructional Design

### Curriculum Design

The program is divided into four semesters and minimum credit requirement is 120 to get M.A. English programme through ODL mode from Periyar University. Minimum time period for acquiring M.A. English programme will be two years and maximum time (extended) period is five years.

### Periyar University Center for Online and Distance Education (PUCDOE)

### M.A. English Learning Structure 2024-2025 Onwards

Paper Code	Subject	Paper Title	Lecture Hrs	Credit	Marks		
					CIA	EA	Total
<b>I SEMESTER</b>							
24DPEN01	Core I	British Literature I	150	5	25	75	100
24DPEN02	Core II	British Literature II	150	5	25	75	100
24DPEN03	Core III	British Literature III	150	5	25	75	100
24DPEN04	Elective I	American Literature	90	3	25	75	100
24DPEN05	Elective II	Creative Writing	90	3	25	75	100
<b>II SEMESTER</b>							
24DPEN06	Core IV	Shakespeare	150	5	25	75	100
24DPEN07	Core V	Indian Writing in English	150	5	25	75	100
24DPEN08	Core VI	World Short Stories	150	5	25	75	100
24DPEN09	Elective III	Folklore and Literature	90	3	25	75	100
24DPEN10	Elective IV	English Language and Linguistics	90	3	25	75	100
<b>III SEMESTER</b>							
24DPEN11	Core VII	Literary Theory	150	5	25	75	100
24DPEN12	Core VIII	Intensive Study of an Author: Rabindranath Tagore	150	5	25	75	100
24DPEN13	Core IX	Women's Writing	150	5	25	75	100
24DPEN14	Elective V	Research Methodology	90	3	25	75	100
24DPEN15	Elective VI	English for Career	90	3	25	75	100
		Internship		2	25	75	100
<b>IV SEMESTER</b>							

24DPEN16	Core X	Cultural Studies	150	5	25	75	100
24DPEN17	Core XI	Translation Studies	150	5	25	75	100
24DPEN18	Core XII	Mass Media	150	5	25	75	100
	Core XIII	Project	180	6	25	75	100
24DPEN19	Elective VII	Film Studies	90	3	25	75	100
24DPEN20	Elective VIII	English For Enrichment	90	3	25	75	100
		Total	2700	92	450	1250	1700

### **Faculty and Support Staff:**

The University has appointed the necessary faculty and support staff specifically for ODL mode, in compliance with UGC requirements. The course materials developed by the CDOE faculty meet the standards set by the 2020 regulations.

<b>Staff Category</b>	<b>Required</b>
Assistant Professor	2
Supportive Staff	1
<b>Total</b>	<b>3</b>

### **Delivery Mechanism:**

CDOE ODL employs a modern ICT (Information & Communication Technology) enabled approach for instruction, distinct from conventional or regular programs. This methodology is more learner-oriented, with the learner actively participating in the teaching-learning process. The academic delivery system of CDOE ODL includes:

### **Print Material:**

The printed material of the programme supplied to the students will be unit wise for every course.

### **Counselling Sessions:**

There will be 6 counseling/ contact classes in face to face mode of two hours each for a course of 4 credits. The counseling sessions / Personal Contact Programme (PCP) classes will be held on the campus of the University on Saturdays and Sundays.

**Medium of Instruction:**

The medium of course instruction and examination will be in English.

**VI. Procedure for admission, curriculum transaction and evaluation of M.A. English programme****Admission Procedure:**

Admission to the M.A. English programme will be based on evaluating candidates' eligibility. Admission is not guaranteed, and Periyar University CDOE reserves the right to cancel any admission at any time if any irregularities are discovered in the admission process or eligibility criteria.

**Duration of the Programme:**

The maximum duration for M.A. English programme is N (Course duration) + 5 years. If a student does not complete the program within seven years, they must apply for special examinations.

**Eligibility:**

A candidate who has passed 10, +2, +3 is eligible to apply for M.A. English programme.

**Fee Structure:**

Name of the Programme	Degree	Duration	Year	Fee (in Rs.)
Master of Arts in English	PG	N (Course duration) + 5 years	1	4,830
			2	3,970

**Credit System:**

Periyar University, CDOE plans to implement the 'Credit System' for most of its programs. Each credit corresponds to 30 hours of study, encompassing all learning activities.



Therefore, an 8-credit course requires 240 hours, a 6-credit course requires 180 hours, a 4-credit course requires 120 hours, and a 2-credit course requires 60 hours of study. This system helps students gauge the academic effort needed to complete a course. To finish an academic program, students must successfully complete both the assignments and the term-end examinations for each course in the program.

### **Evaluation:**

The evaluation system of the programme is based on two components:

- i. Continuous Evaluation through assignments (25%weightage):** This component holds a 25% weightage. Each course will have at least one graded assignment and test. Students must submit these assignments to the Coordinator of the CDOE.
- ii. Term-End Examination (75% weightage):** These exams are conducted twice a year. Students may choose to take any of the exams offered by the University during the year. To be eligible for the Term-End Examination, students must have registered for the course and submitted the assignment. Students must submit an Examination form online ([www.periyaruniversity.ac.in](http://www.periyaruniversity.ac.in)) or offline before the due dates specified in the schedule of operations. If a student misses any term-end examination for a course, they can appear for it in any subsequent term-end examinations. This option is available until the student secures the minimum pass grade in the courses. After this period, the student can extend for another ten semesters by paying the fee again. The Candidates shall be declared to have passed the examination if he/she secures not less than 40 marks in total (CIA mark + Theory Exam mark) with minimum of 50 marks in the Theory Exam conducted by the University.

## QUESTION PAPER PATTERN

For Core, Allied & Elective-I

Duration: Three Hours

Maximum

Marks: 75

<p><b>Part A: (10X2=20marks)</b> Answer ALL Questions</p>
<p><b>Part B: (3X5=15marks)</b> Answer any THREE Questions (THREE out of FIVE questions)</p>
<p><b>Part C: (5X8=40 marks)</b> Answer ALL Questions (One Question from Each Unit with internal choice)</p>

### VI. Requirement of the Laboratory Support and Library Resources

The M.A. English program does not require any laboratory support.

The Central Library is one of the important central facilities of Periyar University. It has Text book, reference books, conference proceedings, back volumes, standards, and non-book material such as CD-ROMs and audios. The central library procured several e- books in different areas.

All routine functions of the library are automated with the help of an integrated library software package, developed and distributed by UGC INFLIBNET. The database the entire collection has been created and available through online Public Access Catalogue (OPAC) to the users via campus network.

The Centre for Distance and Online Education (CDOE) at Periyar University has begun establishing a dedicated library for the ODL program and is in the process of acquiring printed books and e-books for this purpose.

## **VII. Cost Estimate of the Programme and the Provisions**

The University has already incurred initial expenses for infrastructure, manpower, SLM preparation, and other necessities. The University plans to allocate expenses from the total fee collection, based on admission of students as follows:

- ✓ SLM Printing and Delivery – 20%
- ✓ Salary and Administrative Expenses – 60%
- ✓ Software Development & Maintenance – 10%
- ✓ Future Developments – 10%

## **VIII. Quality Assurance Mechanism**

The University has established the Centre for Internal Quality Assurance (CIQA) on its campus. The CIQA will oversee and ensure the quality of the ODL programs. The CIQA of Periyar University's Centre for Online and Distance Education includes the Vice-Chancellor as the Chairperson, three senior teachers from Higher Educational Institutions, Heads of three departments or schools offering recognized programs in Open and Distance Learning and Online modes, two External Experts in Open and Distance Learning and/or online education, Officials from the Administration and Finance departments, and the Director of the Centre for Internal Quality Assurance as the Member Secretary.

The objective of the CIQA is to develop and implement a comprehensive and dynamic internal quality assurance system. This system will ensure that the higher education programs offered in the Open and Distance Learning (ODL) and Online modes by the Higher Educational Institution are of acceptable quality and are continuously improved.

The Board of Studies consists of industry experts, alumni and experienced faculty members who review the course curriculum every two to three years. This board benchmarks the curriculum against academic and social requirements, leading to revisions in both the curriculum and self-learning materials to align with the need of the hour.

The expected programme outcomes are:

- Proficiency in analysing and interpreting diverse literary texts from different historical periods and cultural contexts.
- Advanced knowledge of major literary theories and critical approaches applicable to the study of literature.
- Ability to critically evaluate and synthesise academic literature and secondary sources.
- Competence in applying theoretical frameworks to analyse and critique literary concepts and theories.
- Understanding of the historical, social and cultural contexts that shape literary texts and movements